Teacher Contact Information:
- Mr. Davidson (seniors): sdavid3@neisd.net
- Ms. Sigerman (juniors): csigerman@gmail.com

Objective: The composition portion of this course provides practical instruction in the principles and methods of clear, effective writing, including analyzing audience and purpose, prewriting, planning, drafting, revising, and editing. Students will be provided a variety of example personal essays and will study traits of strong college essays. As a class assignment, students will research college entry essay requirements based upon their desired school’s requirements. Students will write and revise as a necessary to meet the three respective essay prompts generally attributed to college essay expectations.

Timeline (Subject to Change):
- **October**
  - **Juniors**: Introductory Activities
  - **Seniors**: Introductory Activities
- **November**
  - **Juniors**: Analytical Essay
  - **Seniors**: College Essays (Prompt A)
- **December**
  - **Juniors**: Analytical Essay
  - **Seniors**: College Essays (Prompt B)
- **January**
  - **Juniors**: Argument Essay
  - **Seniors**: College Essays (Prompt C)
- **February**
  - **Juniors**: Argument Essay
  - **Seniors**: College Essays/Scholarship Essays
- **March**
  - **Juniors**: College Essays (Prompt A)
  - **Seniors**: College Essays/Scholarship Essays
- **April**
  - **Juniors**: College Essays (Prompt B)
  - **Seniors**: College Essays/Scholarship Essays
- **May**
  - **Juniors**: College Essays (Prompt C)/Scholarship Essays
  - **Seniors**: College Essays/Scholarship Essays

Expectations: Students need to come to class with a positive attitude and a desire to learn. They need to attend on a regular basis to fully appreciate the lessons and instruction. Most importantly, students are expected to engage in class at all levels.