The UTSA Office of P-20 Initiatives is committed to our new vision, *College Completion Is Possible*! In February of this year, the Houston Endowment & the National Center for Higher Education Management Systems published a report titled *A New Measure of Educational Success* to analyze how many eighth-grade students in Texas earned any sort of credential within six years of their normal high school graduation date. The results showed that of the 893,000 Texas students starting 8th grade in 1996-1998, only 21.9% received a degree or certificate. Among Latino and African American students, it was less than 13%. Due to these sobering statistics, our work in P-20 becomes even more critical as we prepare students to be college ready.

We comprise an array of outreach programs designed to provide a number of important services to students and their families in preparation for college. First, we support hands-on field experiences and community outreach projects related to *college awareness*. Second, we support rigorous coursework and experiences at various educational institutions and agencies that prepare students for high school completion and *college and career readiness*. Third, we develop partnerships that connect students and educators with community organizations and businesses. This past school term we provided over 20 outreach programs and made over 35,000 *duplicate* participant contacts.

Some of the highlights of the year include our LSAMP students winning first place in the science and second place in the engineering competition at the LSAMP UT System Statewide Conference, Mayor Castro kicking off the Inspire U Mentoring Program and honoring our mentors at the Mentor Recognition Luncheon held in January, President Romo and Alamo Colleges’ Chancellor Leslie signing an MOU to establish the Transfer Academy for Tomorrow’s Engineers (TATE), the G-Force students hosting over 100 elementary school students at ITC in celebration of Dr. Seuss’s birthday, co-sponsoring the Congressional Hispanic Caucus Institute’s Ready To Lead leadership workshop for 10th grade students, the launch of the new GEAR UP program that will emphasize STEM-based learning for students as well as establish a Parent Academy, a meeting with our Leadership Council and Greg Darnieder, Senior Advisor to Secretary of Education, Arne Duncan, and securing over $9 million from the Department of Education to support the seven TRIO programs over a 5-year period including the McNair Scholars.

In order to recognize our incredible staff, partners, and funders and to celebrate our accomplishments, we are pleased to provide you with a sampling of this year’s student success stories and activities. Once again, I want to thank our supportive internal and external communities for their willingness to partner with P-20 to substantially increase the college preparation of K-12 students and their post-secondary degree attainment.

Rachel S. Ruiz, Ph.D.
Assistant Vice President, Office of P-20 Initiatives

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### LEADERSHIP COUNCIL

- **Rachel S. Ruiz, Ph.D.**
  Assistant Vice President, Office of P-20 Initiatives
- **Belinda Saldana**
  Director, Community Outreach
- **Rhonda Moses**
  Executive Director, TRIO Programs
- **Darrell Balderama**
  Director, Support Outreach Programs
- **Joseph Kulhanek, Ph.D.**
  Director, Instructional Outreach Programs

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### SERVICES and REVENUES

#### OUR SERVICES WITHIN THE SCHOOLS

<table>
<thead>
<tr>
<th>Service</th>
<th>Elementary School</th>
<th>Middle School</th>
<th>High School</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Readiness</td>
<td>704</td>
<td>10,741</td>
<td>10,358</td>
<td>30,519</td>
</tr>
<tr>
<td>College Tours/Field Trips</td>
<td>4,675</td>
<td>5,950</td>
<td>3,585</td>
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<td>Tutoring/Reading</td>
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<td>1,957</td>
<td>8,334</td>
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<td>1,338</td>
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<td>Financial Aid Applications</td>
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<td>950</td>
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<td>Educational Camps</td>
<td>534</td>
<td>524</td>
<td>1,872</td>
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<td>Parent Workshop</td>
<td>100</td>
<td>938</td>
<td>801</td>
<td>1,839</td>
</tr>
<tr>
<td>Community Outreach</td>
<td>Outreach activities conducted throughout the community</td>
<td>10,651</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>12,969</strong></td>
<td><strong>9,638</strong></td>
<td><strong>26,009</strong></td>
<td><strong>58,109</strong></td>
</tr>
</tbody>
</table>

*College Readiness: Test Prep/Academic Intervention/Admissions/Career Plan/Dual Credit

#### REVENUES FY 2011–12

- **Federal Grants**: 22%
- **Institutional/State Accounts**: 5%
- **State Grants**: 69%
- **Private Contributions/Non-State Accounts**: 4%

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Rachel S. Ruiz, Ph.D.
Assistant Vice President
Office of P-20 Initiatives
This year, the Office of P-20 Initiatives, GEAR UP, and iTEC worked together to bring the P-20 Mobile GO Center (MGC), a 42-foot-long mobile computer lab, to high schools and college and career fairs throughout South Texas and the Rio Grande Valley. The MGC, which is supported by funding from the Texas Higher Education Coordinating Board (THECB) initiative, Closing the Gaps by 2015, and the Texas Pioneer Foundation, assisted over 3,000 students and their families in the college admissions, financial aid, and scholarship processes.

Bringing the MGC to the community promotes higher education and college awareness, with a particular focus on the importance of science, technology, engineering, and mathematics (STEM) majors, to both students and their parents or guardians.

For the past seven years, P-20 and Valero have collaborated in conducting the P-20 Counseling Program, which provides assistance to children and their families who have been fined by the Bexar County Juvenile Court System for truancy. The goal of the program is to reengage students in the educational system and help them become successful in their academic pursuits. During the school term over 740 students were provided an opportunity to reduce or waive altogether the truancy fine through their participation in the program.

A total of twenty-two Saturday sessions were held at the UTSA downtown campus, nine of which were combined with the Saturday Parent/Student Educational Workshop Series (SP/SEWS). Over the course of the year, attendees heard from a variety of experts about the negative consequences of truancy and the processes involved in preparing for college. A majority of the parents and guardians participating in the program (76 percent) strongly agreed that the tools and information presented in the sessions were useful and relevant to the goals of high school graduation and college preparation. Asked to rate the sessions on a scale from one to five, 82 percent of parents rated them a five, and 97 percent of students surveyed stated they were planning on graduating from high school. In addition, 87.5 percent of students reported they had plans to attend college.

The Roadrunner for a Day program is a collaborative effort between P-20 and multiple partners, including UTSA Recreation Sports staff, the UTSA Chapter of Mexican American Engineers and Scientists (MAES), the Interactive Technology Experience Center (ITEC) and Center for Simulation, Visualization, and Real-Time Prediction (SiVIRT), and representatives from the College of Engineering. Participants in the program are provided with a tour of the Main Campus, labs, recreation center, campus housing, and classrooms, and are invited to visit with current UTSA students pursuing STEM majors. About 8,500 students from the greater San Antonio area, Austin, Houston, Dallas, and as far away as El Paso attended the Roadrunner For A Day program. The response to the program was extremely positive, with a majority of participants indicating on a survey that they “would like to be a Roadrunner in the future.”

Over the summer, P-20 hosted enrichment camps designed to build and enhance the academic skills of San Antonio-area students. The two-week camps provide a science curriculum that emphasizes interactive student projects and activities. Each camp offers hands-on learning experiences taught by educational professionals with the assistance of college-level students. This summer a total of 100 students from grades 3-10 participated in the program at both the Main and Downtown campuses. On a test of science-related concepts that was administered at the beginning and end of the program, student scores improved an average of 30 percent. According to data collected by a survey, 96 percent of participants reported they would return to a UTSA P-20 summer enrichment science camp.

The Athletic Department continues to provide valuable support to the Dream Runners Program, which focuses on increasing higher education awareness among area elementary and middle school students through college tours and athletic activities. This past year, twenty-four events were hosted at the 1604 campus, where students in grades 5-8 were provided information regarding college readiness and awareness, the importance of reading and math skills, and the value of pursuing educational opportunities beyond high school. The students also had an opportunity to hear from current UTSA student athletes, who discussed their personal backgrounds and educational experiences, and shared their advice about what it takes to be a student athlete at the Division I level. Now in its sixth year, the Dream Runners Program continues to grow. In 2011-2012 the program served approximately 6,000 students from every school district in Bexar County. According to surveys completed by the students, a majority of participants agreed with the statement, “I want to come to UTSA when I graduate from high school.”
Teen-aged students and their parents joined educators and business professionals on October 18th at Bill Miller Plaza on the UTSA Downtown Campus to celebrate a new name and a new year for “Inspire U” (formerly “Mentoring Matters”), the mayor’s citywide mentoring initiative. The Office of P-20 Initiatives facilitates the mentoring program for the UTSA campus in partnership with Mark Twain Middle School, Big Brothers Big Sisters, and UTSA faculty and staff volunteers. In its second year, the UTSA Inspire U program brought together eight 8th grade students with eight UTSA big brothers and big sisters. Every one of the six boys and two girls participating in the program passed to the next grade level and had satisfactory or outstanding behavior and conduct this academic year.

For the second year, the SP/SEWS proved to be a huge success, with the 1017 students and parents who attended the nine monthly sessions at the downtown campus reporting that they gained important knowledge to help them prepare for college. The workshop included a panel presentation by college students and a discussion of such topics as financial aid, tuition benefits for military families, choosing a college, and choosing a major. According to surveys completed by the participants, 97 percent of the parents and 91 percent of the students reported learning new “college knowledge” over the course of these information-packed workshops.

The primary goals of the Community Outreach Programs are to increase UTSA’s visibility in targeted populations in Bexar County and in South Texas and to foster appropriate and mutually beneficial partnerships. Achieving these goals includes working with educational, business, and civic leaders to promote higher education as an economic development resource. In FY 2012-2013 the Director of Community Outreach will focus on outreach to the South Texas communities where some of UTSA’s top feeder high schools and community colleges are located.
The LSAMP undergraduate research program provides an opportunity for twenty undergraduate students to conduct STEM research projects with UTSA faculty mentors. The LSAMP program, which is funded by the National Science Foundation, provided a total of $64,000 for student stipends. This year students achieved an average cumulative GPA of 3.42 while exploring such research topics as “The Sizing Effects in Bovine Bone Samples,” “Refining gold nanostar synthesis with silver seed mediated growth,” and “Fused Deposition Modeling (FDM): An Investigation into Assembly Tolerance of FDM Printed Parts.” Additionally, the Summer Research Academy hosted ten students who went on to compete at the annual statewide LSAMP conference at UT-Arlington. UTSA students took second place in the Engineering poster competition and top honors in the Science poster competition. One UTSA engineering student, Peter Reyes, was selected to attend the 2011 World Science Forum in Budapest, Hungary, where he was able to meet and network with prominent researchers from across the globe. As one student commented, “Being able to work in a lab, thanks to LSAMP, definitely cemented my goals to obtain a doctorate degree and continue to do research as a career, perhaps as a plant biologist working towards ending hunger or searching for new medicines in plant products.” We have received notification from the National Science Foundation that UTSA Office of P-20 has been awarded the LSAMP Senior Alliance five year grant in the amount of $222,000. In addition, in collaboration with the College of Science MBRS, RISE/MARC research training programs, UTSA has also been awarded the Bridge to the Doctorate program. We will recruit former LSAMP undergraduate students who are interested in pursuing a Ph.D. in STEM majors at UTSA.

The THECB provided $270,000 to support a work-study mentorship program designed to fulfill the Closing the Gaps initiative. Twenty-nine undergraduate students and one graduate student were employed to increase the college awareness of students in high school. Partners in this effort included Café College, Generation TX, and the San Antonio, Northside, and Harlandale school districts. All of the student mentors participating in the program demonstrated financial need, and 75 percent were first generation college students; 17 percent of student mentors graduated in the spring, with a majority planning to return to UTSA in the fall. Over the course of the school term, the cumulative GPA of the student mentors rose from 2.6 in the fall to 2.8 in the spring. The student mentors worked an average of nineteen hours per week, and made nearly 8,500 contacts with students. “The experience as a mentor has been truly fulfilling and I’m grateful for the opportunity,” commented one mentor. In the coming year, the program will continue to serve its existing sites while expanding its outreach into additional school districts.

America Reads/America Counts is a work-study tutoring program funded by a $45,000 federal grant. Employing college work-study students as reading and math tutors, the program works to ensure proficiency in these subjects among elementary school students. During the academic year, a total of ten undergraduate students were employed as tutors in five SAISD elementary schools. Over the course of the year, the average cumulative GPA of the tutors, of whom 100 percent demonstrated financial need and 70 percent are first generation college students, rose from 3.09 to 3.12. Tutors worked for an average of sixteen hours per week and made 7,056 participant contacts in grades K-5.

“I wasn’t sure what to expect at first,” one tutor reported, “but after the experience, it was really worthwhile.” “Serving as a tutor not only helped me gain experience as a future teacher,” said another, “but also helped me to give back.” A highlight of the program was its hosting of the 2nd Annual Read Across America Celebration at the UTSA Institute of Texan Cultures. Over 100 elementary students attended the event, which promoted the importance of literacy while celebrating the work of Dr. Seuss.

The Scholars program is a partnership between UTSA and the Geneva School of Boerne that provides high school seniors with an opportunity to receive a full college experience while earning six hours of college credit. Students meeting the competitive criteria for admission to the program benefited from rigorous coursework in writing and English. This past academic year, all of the students participating in the program received college credit for Freshman Composition I and II. Eleven students participated in the program and received a grade of B or better; overall, the cumulative class GPA was 3.9. The students’ responses to the class were positive, with many agreeing that the coursework was relevant to their future studies and successful in strengthening their writing skills. It is our hope to expand this program over the next year by doubling student enrollment.
The iCLASS program at UTSA is a collaborative effort between UTSA, the Academy for Teacher Excellence, and Memorial High School to promote the enrollment of Latino students in STEM-related educational paths and careers. The program offers to eligible Memorial High School students dual credit classes in mathematics and science taught by UTSA faculty. In August 2011, the first cohort attended the Summer Math Boot Camp. A total of seventeen students successfully completed the Math placement exam and were enrolled in "Math 1314: Algebra for Scientists and Engineers." Fifteen students passed the course with a grade of C or better, and the cumulative GPA for the class was 2.5. In January of 2012, the same fifteen students, along with two additional students, enrolled in "Math 1314: Pre-Calculus." Sixteen students passed this course with a grade of C or better, and the students achieved an overall 3.0 GPA. Both of the two seniors in the class received UTSA Math Pre-Calculus Credit. Students benefitted from guidance of an on-site program manager, received college readiness training, and participated in Saturday academic camps and summer leadership overnight retreats. Parents attended workshops designed to develop leadership skills and to enhance their knowledge of college success. Teachers were offered professional development workshops such as "Using the iPad 2 in the classroom" and "STEM Instruction with College and Career Readiness." One student commented, "I love math, and getting college credit for what I love is awesome." In the upcoming academic year two new dual credit courses will be offered, "Math 2314: Calculus" and "Chemistry 1313: Basic Chemistry."

THE UTSA MATH SCHOLARS PROGRAM

Over the past year, the Office of P-20 Initiatives, CPS Energy, Region 20 Service Center, and four area school districts have been in the development phase of a new distance-learning dual credit program. The Math Scholars Program will allow high school juniors and seniors who meet the competitive admissions criteria to benefit from rigorous coursework in calculus and physics and from networking opportunities with UTSA faculty and staff. High school students will take a year-long academic course via a distance-learning framework that uses interactive communication systems to connect participants with UTSA instructors and provide students with academic resources and college success information. The cohort will meet five days a week, with instruction occurring on Monday, Wednesday and Friday, supplemented by further instruction on Tuesday and Thursday.

UTSA READY

Over the past year, we have been in collaboration with our faculty, staff, and public school partners in the development of a UTSA Ready, an early assessment and academic intervention program designed to prepare students for college-level work. Conducted in collaboration with the Northside, San Antonio, and Harlandale Independent School Districts, the goal of this unprecedented partnership is to ensure that high school students have the English and mathematics college readiness skills required by UTSA. The assessment and academic preparation provided under this program will allow teachers, parents, and UTSA to determine the precise level of college readiness of a cohort of students. Students will be assigned an academic coach/mentor who will assist them with their course of studies and be responsible for identifying any tutoring needs. The students will also be able to participate in weekend enrichment activities designed to improve their college readiness. A math boot camp will provide the students with supplemental mathematics instruction designed to increase their placement scores, while a writing camp will provide the students with critical reading, summarization, documentation, and editing skills. In the fall of 2012, UTSA Ready staff will begin working with students to ensure they prepared to attend UTSA in the fall of 2013. The primary goal of this program is for each participating student to earn a baccalaureate degree at UTSA without requiring developmental courses.

iCLASS: INNOVATIVE COMMUNITIES OF LEARNING ADVANCING STUDENT SUCCESS DUAL CREDIT PROGRAM

The iCLASS program at UTSA is a collaborative effort between UTSA, the Academy for Teacher Excellence, and Memorial High School to promote the enrollment of Latino students in STEM-related educational paths and careers. The program offers to eligible Memorial High School students dual credit classes in mathematics and science taught by UTSA faculty. In August 2011, the first cohort attended the Summer Math Boot Camp. A total of seventeen students successfully completed the Math placement exam and were enrolled in "Math 1314: Algebra for Scientists and Engineers." Fifteen students passed the course with a grade of C or better; the cumulative GPA for the class was 2.5. In January of 2012, the same fifteen students, along with two additional students, enrolled in "Math 1314: Pre-Calculus." Sixteen students passed this course with a grade of C or better, and the students achieved an overall 3.0 GPA. Both of the two seniors in the class received UTSA Math Pre-Calculus Credit. Students benefitted from guidance of an on-site program manager, received college readiness training, and participated in Saturday academic camps and summer leadership overnight retreats. Parents attended workshops designed to develop leadership skills and to enhance their knowledge of college success. Teachers were offered professional development workshops such as "Using the iPad 2 in the classroom" and "STEM Instruction with College and Career Readiness." One student commented, "I love math, and getting college credit for what I love is awesome." In the upcoming academic year two new dual credit courses will be offered, "Math 2314: Calculus" and "Chemistry 1313: Basic Chemistry."

TRANSFER ACADEMY FOR TOMORROW’S ENGINEERS

The UTSA College of Engineering has partnered with the Alamo Colleges to create intervention strategies designed to increase the academic success of first-generation students from traditionally underserved populations. Both institutions have implemented a variety of program initiatives over the past decade to address the decline of engineering-oriented majors among their respective student populations and are committed to preparing students by providing a seamless transition from the Alamo Colleges to the College of Engineering at UTSA. The first cohort of students in the TATE program comprises twenty students from the Alamo Colleges. Each student was required to participate in a four-week summer camp that included climate research, technical writing instruction, educational videos, and field research trips to the San Antonio River and NASA. On July 13th, the students presented their research and videos to a group of experts drawn from the realms of academia, business, and community development. Funding provided by the Texas Pioneer Foundation will provide scholarships to the top performing students who enroll at UTSA in the fall of 2012. The long-term goals of the TATE program are to monitor academic progress and to provide ongoing social support to the participants until they have earned an engineering degree.

GAINING EARLY AWARENESS AND READINESS FOR UNDERGRADUATE PROGRAMS

The GEAR UP II program, which is administered by the Office of P-20 Initiatives, is a collaborative partnership between UTSA and the SAISD. As the university partner, P-20 works to create a college-going culture in the community through a combination of innovative outreach activities and academic programming. Toward this end, the Mobile Go Center (MGC), a "lab on wheels," paid visits to families in the SAISD and presented college and career readiness materials and resources in both English and Spanish to students, parents, and teachers. We are in the first year of a seven-year grant initiative.

As part of the GEAR UP II program, the Parent College and Career Readiness Academy, which featured interactive classes and workshops with parents, was implemented this summer. Classes were held at the Good Samaritan and South Presa Community Centers, St. Ann’s Catholic Church, and the Eastside YMCA. The parent workshops focused on leadership development, academic success planning, and financial literacy. The interactive Technology Experience Center (ITEC) combined fun with learning by hosting a Solar Hot Rods Workshop at each of GEAR Up’s four community locations. The students learned about the science and engineering behind solar panels while building and racing solar vehicles.

During the spring semester, 488 middle school students from throughout the SAISD toured the UTSA campus and were given an introduction to the UTSA GEAR UP II program. Our primary goal for next year is to increase the number of academic opportunities for both students and parents. New classes for parents will be conducted and additional campus tours and STEM workshops for students will be developed.
Executive Director Secures New TRIO Grants

During the 2011-2012 fiscal year, the TRIO Executive Director secured three Upward Bound Grants, totaling $3,750,000 over five years, in order to support academic and college readiness services at targeted schools in San Antonio’s Northside and Southside Independent School Districts.

Additionally, three Educational Talent Search Grants, totaling $4,406,305 over five years, will fund academic and college readiness services at middle and high schools in San Antonio, Eagle Pass, Brackettville, Uvalde, and Crystal City.

In September, the McNair Scholars grant was awarded in the amount of $1 million dollars over a five year period to fund the preparation of eligible undergraduate participants for doctoral studies through involvement in research and other scholarly activities. The Program will serve 25 participants who are from disadvantaged backgrounds and have demonstrated strong academic potential. The goal is to increase the attainment of Ph.D. degrees by students from underrepresented segments of society. While the program is open to all majors, at least 1/3 of the McNair participants will have a major in STEM-related fields. Overall, a total of $9 million has been awarded by the Department of Education to renew seven TRIO programs at UTSA.

TRIO University and Learning Communities

The Upward Bound and Upward Bound Math and Science Programs at UTSA have developed a program model that increases efficiency in the use of time, staff, and money, while meeting student learning and other educational outcomes.

The UB Programs collaborated in creating a TRIO University for the Saturday Academic Classes (SAC) and six-week summer programs. The TRIO University SAC offered a true university experience to 235 program participants by allowing them to pursue academic courses in math, science, foreign languages, literature, composition, and research.

Course curricula for the program are modeled upon the state standards established by the Texas Essential Knowledge and Skills (TEKS) assessment. Each student’s progress through a rigorous series of educational benchmarks is regularly measured by a series of examinations, and progress reports written by the TRIO University faculty are distributed to parents and guardians every six weeks.

Additional academic assistance is available to students in the form of learning communities and the ability to confer directly with TRIO faculty during their office hours. The six-week summer program is based upon the same TRIO University model and offers to students a more intensive introduction to college-level learning.

Trailblazers

The Trailblazers are an Academic Learning Community and honor society within the UTSA Educational Talent Search Programs. The Trailblazers program provides assistance to first generation, low-income students in the form of an intense academic summer program, peer mentoring, supplemental instruction, SAT/ACT preparation, parental/family workshops, and career clusters.

Students in grades 9-12 who are interested in joining the Trailblazers must complete an application, secure letters of recommendation, participate in a family interview, and pledge to complete at least two Advanced Placement courses in a core area (math, science, or literature and composition) while also setting an objective to achieve a score of 3 or higher on the AP exam.

Of the 1,830 students served by the UTSA Educational Talent Search Programs in San Antonio, Eagle Pass, Brackettville, Uvalde and Crystal City, 640 participate in Trailblazers.

Research Symposium

The TRIO Research Symposium is an extension of the learning communities created during the academic year. At the end of the Upward Bound, Upward Bound Math and Science, Educational Talent Search, and McNair Scholars summer programs, students present to one another their faculty-led research.

The participants in each program conduct research throughout the year under the direction of UTSA faculty and teachers from high schools in Northside, Southside, Brackett, Crystal City, Eagle Pass, and Uvalde. The 2012 TRIO Research Symposium featured 172 poster presentations and 15 oral research presentations.
PARTNERS

P-20 PROGRAMS

America Counts/America Reads
Campus Tours
Collegiate G-Force Work Study
Community Outreach (San Antonio & Surrounding Counties)
Dream Runners Program
Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP II)
Geneva School of Boerne Dual Credit Scholars Program
iCLASS: Innovative Communities of Learning Advancing Student Success Dual Credit Program
Inspire U Mentoring Program
Louis Stokes Alliance for Minority Participation (LSAMP)
Math Scholars
Mobile Go Center Program
P-20 Counseling Program
Roadrunner for a Day
San Antonio Mentoring Forum
Saturday Parent/Student Educational Workshop Series (SP/SEWS)
Summer STEM Camps – EXPLORE
Destination Discovery and iTech Robotics
Transfer Academy for Tomorrow’s Engineers (TATE)
TATE NASA Summer Camp
Transitions Program
TRIO: Educational Talent Search (San Antonio, Crystal City and Uvalde)
TRIO: Educational Talent Search Outreach (Eagle Pass & Brackettville)
TRIO: McNair Scholars
TRIO: Upward Bound Math/Science (San Antonio and Medina Valley)
UTSA Ready Program

EXTERNAL PARTNERS

Alamo Colleges
Big Brothers/Big Sisters
Café College
Communities In Schools
College-Boulder
Congressional Hispanic Caucus Institute
CPS Energy
Educational Achievement Services (EAS)
ESC Region 20
Empowerment 21
GENTX
Good Samaritan Community Center
Hispanic Chamber of Commerce
HISPA Role Model Bureau
Judson ISD
Mayor’s Office
National Hispanic Institute (NHI)
Northeast ISD
Pearson My Foundation Lab
Presa Community Center
Pro-Rec Student Organization
San Antonio Education Partnership
SouthSan ISD
St. Ann Catholic Church
UT System
Valera Energy Corp
YMCA

Young Women’s Leadership Academy

UTSA PARTNERS

Academy for Teacher Excellence (ATE)
Admissions
Advising
Athletics
Autonomous Central Engineering Lab (ACE)
Center for Simulation Visualization and Real Time (SiViRT)
College of Education & Human Development
Center for Research and Policy in Education (CRPE)
College of Engineering
College of Science
Communications
Development Office
Facilities
Financial Aid & Scholarships
interactive Technology Experience Center (iTEC)
Institute of Texan Cultures
Mexican American Engineers and Scientists (MAES)
Office of Grants & Contracts
Prefreshmen Engineering Program
Special Events Downtown & Main Campus
Student Association for Volunteering Efforts (SAVE)
Testing Center
Tomas Rivera Center (TRC)
Transfer Center
Undergraduate & Graduate Studies

UTSA FACULTY MEMBERS

Arturo Ayon
Edwin Barrea-Rodriguez
Fengxin Chen
Abraham DeLeon
Ephrem Fernandez
Carmen Fries
Belinda Flores
Mathew Gdovin
Mathew Gdovin
Juan Gomez
Jamon Halvaksiz
Brian Hermann
Mo Jamshidi
Eugene John
Michael Karcher
Richard LeBaron
Mary McLaughton-Cassill
Harry Millwater
Wing Chung Ng
Amaury Nora

Sandy Norman
Brent Nowak
David Pillow
Gail Pizzola
Chunjian Qian
Lindsay Ratcliffe
Laura Rendon
Donald Robin
Fidel Santamana
Can Saygin

FUNDERS

Department of Education
HEB
Long Foundation
NASA
National Science Foundation
Texas Higher Education Coordinating Board
Texas Pioneer Foundation

ISD/SCHOOLS SERVED

P-20 serves students in 10 ISDs, 54 schools
Bracketville ISD ......................................................... 2 campuses
Crystal City ISD ......................................................... 2 campuses
Eagle Pass ISD .......................................................... 4 campuses
Edgewood ISD .......................................................... 1 campus
Harlandale ISD ........................................................ 2 campuses
Medina Valley ISD ...................................................... 1 campus
Northside ISD ............................................................ 8 campuses
Uvalde ISD ............................................................... 3 campuses
San Antonio ISD ........................................................ 29 campuses
Southside ISD ........................................................... 2 campuses

Sandy Norman
Brent Nowak
David Pillow
Gail Pizzola
Chunjian Qian
Lindsay Ratcliffe
Laura Rendon
Donald Robin
Fidel Santamana
Can Saygin

FUNDERS

Department of Education
HEB
Long Foundation
NASA
National Science Foundation
Texas Higher Education Coordinating Board
Texas Pioneer Foundation

Janakiram Seshu
Mehdi Shadaram
Hatim Sharif
Valerie Sponsel
Gail Taylor
Hungda Wan
Douglas Williamson
Floyd Wormley
Jingfong Ye
**MISSION**

The Office of P-20 Initiatives provides leadership to enable students to develop and complete their educational goals through collaborative partnerships with K-12 and post-secondary institutions as well as with businesses and organizations from within the greater community.

**VISION**

College Completion Is Possible!

**CONTACT US**

Office of P-20 Initiatives
The University of Texas at San Antonio
501 West César E. Chávez Blvd.
FS 4.556
San Antonio, Texas 78207

OFFICE: 210-458-2769
FAX: 210-458-2764

utsa.edu/p20

**GOALS**

**Awareness**
To support hands-on field experiences and community outreach projects related to college awareness.

**Access**
To support rigorous coursework and experiences that prepares students for career readiness and college at UTSA and other higher educational institutions.

**Community Engagement**
To develop partnerships that engage students, parents, educators, community organizations and businesses in the educational process.

**Reform**
To facilitate systemic policy development based upon P-20 model programs and research.